

# Effective Supervision



# Areas Of Supervision

## Bathroom

Teachers position themselves by standing close to the outside doors to hear and see children while they are inside for drinks, obtaining personal items, or using the bathroom.

## Meal Times

During meal times in the classrooms, one person should supervise the children who are eating while another prepares and serves food from the kitchenette. This insures that at least one staff member will be able to see infants and toddlers at all times. Or have a person as a floater that is available for assistance.

## Classroom

Teachers are aware of each child in order to maintain a safe environment. Teachers scan the entire classroom in order to observe what is happening. Teachers position themselves in order to see the entire classroom.

## Playground

Teachers scan and walk the entire perimeter of the playground especially the forest areas, inside the play houses, climbing equipment, sand boxes, and hard-to-see areas.

## Toys

Check for broken toys sharp edges that could cause a child injury.

## Activities

Ask for assistance when doing messy activities that could hinder your ability to properly supervise; such as finger painting and clean up afterwards.

## Cribs

Infants are placed on their back in a crib; the sides of cribs are raised and checked to ensure the crib sides are locked. Staff check napping infants

every 10 minutes without disruption; a timer can be used as a reminder. Sleeping children of any age should not have their heads covered.

### Nap Time

Children who awaken early or do not sleep are supervised and provided quiet activities.

At least two teachers are present when children of any age are napping and teachers change positioning at least every 10 minutes, scanning the classroom.

Take into consideration the following stated Texas Minimum Standards For Child-Care Centers. PLEASE DO NOT USE YOUR CELL PHONES, TABLETS, ETC., IF YOU ARE SUPERVISING CHILDREN. ACCIDENTS HAPPEN QUICKLY!

§746.1205 What does Licensing mean by “supervise children at all times”? page 42

Supervising children at all times means that the assigned caregiver is accountable for each child’s care. This includes responsibility for the ongoing activity of each child, appropriate visual and/or auditory awareness, physical proximity, and knowledge of activity requirements and each child’s needs. The caregiver must intervene when necessary to ensure children’s safety. In deciding how closely to supervise children, the caregiver must take into account:

Ages of the children;

Individual differences and abilities;

Indoor and outdoor layout of the child-care center; and

Neighborhood circumstances, hazards, and risks.